

Creative English 入試

模擬問題 解説

課題準備室 時間：約30分

インタビュールーム 時間：約10分

桐朋女子中学校

2018年10月

1. 課題準備室での「授業」の概略

映像を見ながら、課題用紙に書かれている課題に答え、その後で、ストーリーに関連した作文を英語で書く。ここでは映像は省略させていただきました。音声だけお聞きいただけます。

①最初の指示文を読む。

②課題1の指示文と問題に目を通した後、映像を見ながら、課題に答える。1度目はメモをとらずに映像を見て、ストーリーの概略をつかむ。2度目はメモをとってもよい。

◆流れるスピーチ（音声 Script）

Part 1

Hello. I am Ken. Last week, I worked at a day care center. There are three reasons why I decided to work there. First, my grandfather goes to the day care center twice a week. He always looks happy when he comes back. So, I wanted to go there with him. Second, my grandfather has many friends there. He tells me that they are very kind and friendly. I wanted to see them and do something for them. Third, I was interested in how workers there help people. Now, I am going to tell you what I did there.

③課題2の指示文と問題に目を通した後、映像を見ながら、課題2に答える。1度目はメモをとらずに映像を見て、ストーリーの概略をつかむ。2度目はメモをとってもよい。

◆流れるスピーチ（音声 Script）

Part2

It was a sunny day. At the day care center, I met a woman, Ms. Sato. She taught me the work. First, we went to the garden. There were three big trees and many flowers. It was a beautiful garden. My grandfather was talking with his friends on the bench. A woman was reading a book by the tree. Ms. Sato was cutting grass. I watered some flowers.

③課題3の指示文と問題に目を通した後、映像を見ながら、課題3に答える。1度目はメモをとらずに映像を見て、ストーリーの概略をつかむ。2度目はメモをとってもよい。

◆流れるスピーチ（音声 Script）

Part3

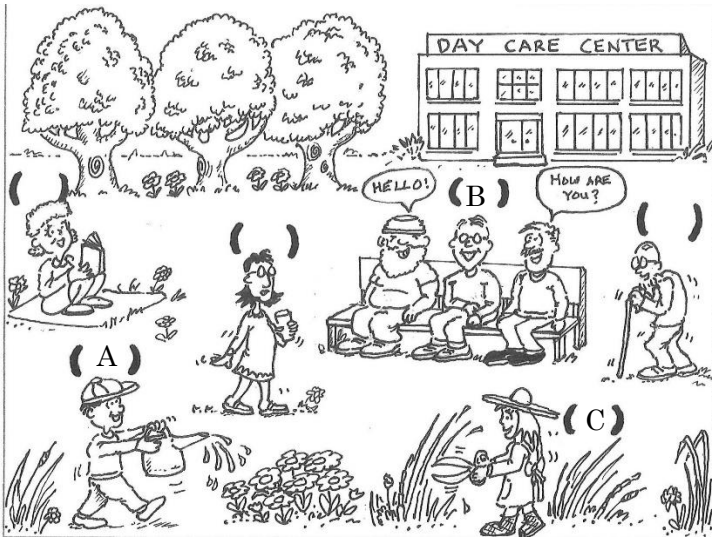
After that, I cleaned the rooms and windows. Then, I ate lunch and I washed the dishes. While my grandfather and his friends were watching TV, I asked Ms. Sato about her work. In the afternoon, in a big room, I enjoyed some activities with my grandfather and his friends. We played Karuta games, made cranes with Origami, and sang some songs. Next, I talked with my grandfather's friend, Mr. Wada, and told him about my school life. I enjoyed talking with him. I want to work at the day care center again.

④今までの映像を参考にして、課題4（作文）に取り組む。約15分

2. 課題用紙の解答（解答例）

課題 1. 1. (F) 2. (T) 3. (F) 4. (T)

課題 2



課題 3 1. (B) 2. (A) 3. (B)

課題 4

I want to work at a flower shop. I like flowers. When I see flowers, I always become happy. So, I often go to a flower shop and get some flowers. I want to know many kinds of flowers, and how to take care of them. (46 語)

3. インタビュールームでのインタビュー内容の例 (T=試問官 C=受験生)

①挨拶、受験生についての質問

T : Hello. May I have your name, please?

C : My name is ○○.

T : ○○, how are you, today?

C : I'm fine, thank you. And you?

T : We are very fine, thank you.

T : Now, I am going to ask you some questions about yourself.

※続けて、いくつかの質問する

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②課題の確認

T : Did you enjoy listening to Ken's speech?

C : Yes.

T : Please show me your answers.

C : OK.

(課題 1.が間違っていた場合)

T : Please look at the first question. (指をさして) It says "Ken worked at a day care center last month." In Ken's speech, he said, "Last week, I worked at a day care center." So, what is the answer?

C : F

※必要に応じて、間違っている課題の確認をする。

③スピーチの内容が理解できているかの確認

T : Please look at this picture. (準備室での映像をみせながら) What is Ken doing?

C : He is watering flowers.

(単語が分からない場合)

T : What is Ms.Sato doing?

C : She is cutting ...

T : What's this in Japanese? (草を指す)

C : 草 (芝生)

T : 草 is grass in English. Repeat after me. Grass.

C : Grass. [2回繰り返す]

T : What is Ms. Sato doing? (草を刈っている女性を指す)

C : She is cutting grass.

T : Good. Let's go on to next.

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※スピーチ全体の内容が理解できているかを確認するとともに、受験生がスピーチの内容を英語で Reproduction できるようにする。

④Essay の内容に関するやり取り

T : I'm going to ask you about your essay.

T : ○○, you wrote about a flower shop. Why do you want to work at a flower shop?

C : Because I like flowers.

T : What is your favorite flower?

C : My favorite flower is Sunflower.

T : Good.

⑤Essay 課題に関する発展的な会話

T : Look at this card. Choose one more place to work. Where do you want to work and what will you do there? You have thirty seconds to think.

C : I want to work at a kindergarten. I want to play with children.

T : Sounds nice!

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