

英語 1 科型入試 問題冊子

【注 意】

- (1) 試験始めの合図があるまで、この冊子の中を見てはいけません。
- (2) 試験時間は 4 5 分です。
- (3) この試験はリスニング問題から始まります。
- (4) 答えはすべて解答用紙に記入しなさい。

受験番号		氏名	
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[リスニング問題]

- ① イラストを参考にしながら、対話と応答を聞き、最も適切な応答を 1～3
の中から 1 つ選びなさい。音声は、一度だけ放送されます。

No. 1



No. 2



- 2 対話と質問を聞き、その答えとして、最も適切なものをそれぞれ 1～3
の中から 1 つ選びなさい。音声は、二度放送されます。

No. 1 1. Baseball.
 2. Soccer.
 3. Tennis.

No. 2 1. In about one hour.
 2. Tomorrow.
 3. Tonight.

- 3 英文とそれについての 2 つの質問を聞き、その答えとして最も適切なものを、それぞれ 1～3 中から 1 つ選びなさい。音声は、二度放送されます。

No. 1

- (1) 1. At a school.
 2. At a stadium.
 3. In a restaurant.
- (2) 1. You should not watch the game.
 2. You should not be late for the next class.
 3. You should not play basketball.

No. 2

- (1) 1. By train.
 2. By bus.
 3. By car.
- (2) 1. He watched the elephants for a long time.
 2. He took pictures of the bears.
 3. He rode a bus around the zoo.

- 4 次の () に入れるのに最も適切なものを、それぞれ 1～4 から 1 つ
選び、その番号を書きなさい。

(1) A : Do you have any brothers or sisters?

B : I have one older sister. She is a (). She works at a
hospital and helps sick people.

1. pilot 2. doctor 3. vet 4. farmer

(2) A : I'm going to the library.

B : Wait a minute. () It may be closed today.

1. It's better to check first.
2. You can study there.
3. It's a good place to read.
4. There are so many books.

(3) A : I lost my wallet on the way home.

B : ()

1. No thank you. 2. Not at all.
3. You must be home. 4. That's terrible.

(4) A : Can you see that bird?

B : No, I can't. It's too ().

1. far 2. heavy 3. early 4. slow

(5) A : The concert starts in ten minutes!

B : I know, but I can't find ().

A : It must be in your coat pocket. You put it there earlier.

1. my ticket 2. the stage
3. your bag 4. a good song

- 5 次の日本語の意味を表すように①から⑤までを並べかえて の中に入れなさい。そして、2 番目と 4 番目にくるものの最も適切な組み合わせを 1～4 の中から 1 つ選び、その番号を答えなさい。ただし、() の中では、文のはじめにくる語も小文字になっています。

(1) あなたはえんぴつを何本持っていますか？

(① pencils ② how ③ you ④ many ⑤ do)

^{2 番目} ^{4 番目} have?

1. ②－③ 2. ④－⑤ 3. ⑤－④ 4. ⑤－①

(2) あなたはサッカーが得意ですか？

(① good ② playing ③ you ④ at ⑤ are)

^{2 番目} ^{4 番目} soccer?

1. ③－② 2. ②－④ 3. ⑤－④ 4. ③－④

(3) 私は今朝、朝食を食べる時間がありませんでした。

(① to ② no ③ time ④ had ⑤ eat)

I ^{2 番目} ^{4 番目} breakfast this morning.

1. ①－③ 2. ②－① 3. ③－④ 4. ②－③

- 6 次のポスターの内容に関する質問の答えや、文を完成させるのに最も適切なものを、それぞれ 1～4 から 1 つ選び、その番号を答えなさい。

DANCE FESTIVAL

Do you like dancing?



Please take part in our Dance Festival!

There will be dancers from all over the world.

You can watch many kinds of dances, and you can also dance on the stage.

Date: Saturday March 15th

12:30pm~

※The gym opens at noon, so you can wait inside.

Place: School gym

Fee: Adults 1000 yen

Children (under 15) 500 yen

All people who dance on the stage will receive a free T-shirt!

For more information, please call Mr Sato

at Midori Elementary School: 03-3300-xxxx

(1) What is this poster about?

- | | |
|----------------------|-----------------------|
| 1. A music festival. | 2. A sports event. |
| 3. A speech contest. | 4. A summer festival. |

(2) When can you enter the gym?

- | | |
|--------------------|-----------------|
| 1. In the evening. | 2. At 12:00. |
| 3. At 12:30. | 4. Before noon. |

(3) You are an elementary school student. When you go to the dance festival with your mother and your younger sister, how much does it cost in total?

- | | |
|--------------|--------------|
| 1. 1000 yen. | 2. 1500 yen. |
| 3. 2000 yen. | 4. For free. |

(4) If you dance on the stage, ...

1. you can get a present.
2. you can watch many kinds of dances.
3. you can call the elementary school.
4. you can get 500 yen.

- 7 次の E メールの内容に関する質問の答えや文を完成させるのに最も適切なものを、それぞれ 1～4 から 1 つ選び、その番号を答えなさい。

From: Lily Wilson
To: Kate Green
Date: February 1
Subject: Skiing

Hi, Kate,

How are you? I'm doing okay. My family and I went skiing last weekend. I never skied before, so I was very nervous. I fell on the snow many times, but it was a lot of fun. Have you ever skied? My parents will take me skiing again in March. Can you come with us? I will be happy if you can. My father can teach you how to ski well. I have a lot of homework this weekend, so see you soon at school.

Lily

From: Kate Green
To: Lily Wilson
Date: February 3
Subject: Thank you

Hi, Lily,

Thank you for asking. I really want to go! I went skiing when I was very small. It has been a while, so I am almost a beginner. I hope your father will teach me how to ski. What should I bring? Do we need any special clothes to wear? My mother will call your mother this weekend to check all the details. I am very excited.

Kate

(1) When did Lily go skiing?

- | | |
|-----------------|-------------------|
| 1. In February. | 2. In January. |
| 3. Today. | 4. In the future. |

(2) What does Lily want Kate to do?

- | | |
|--------------------------|---------------------|
| 1. Do homework with her. | 2. Buy ski clothes. |
| 3. Go skiing with her. | 4. Call her mother. |

(3) Kate is very excited, because

1. she can do homework with Lily.
2. she can buy some clothes.
3. she might be able to go skiing.
4. she went skiing when she was small.

- 8 次の英文の内容に関する質問の答えとして、最も適切なものをそれぞれ 1～4 から 1 つ選び、その番号を答えなさい。

My name is Mika, and I am a sixth-grade student in Japan. Last month, our school began a new “International Friendship Program.” In this program, students can learn about different cultures and make friends with people around the world. Our school has a sister school in Australia, and we have started to communicate with them. Before the program started, I knew only a few things about Australia, such as its famous animals and beautiful beaches.

Each week, we exchange short videos with the Australian students. They introduce their school life, favorite activities, and the nature. Many students enjoy outdoor sports like rugby and surfing. One student, Emily, said she often goes to the beach with her family. She told us that watching the sunset makes her feel relaxed. I thought that was a wonderful way to spend time with family. I want to try that myself.

We also created a video of our classrooms, school lunch, and daily life. The Australian students were surprised that we clean our classrooms ourselves. One Australian boy said he was surprised how responsible Japanese students are. His comment made me feel proud of our school traditions.

Last Friday, we had our first live online meeting. I was nervous at first, but the Australian students were friendly. I told the Australian students that my favorite food was *sushi*. Then Emily said her mother once tried making sushi for her birthday, but it didn’t look perfect. Still, she said it tasted great because her mother made it with love. Her story warmed my heart.

Through this program, I learned that kindness and curiosity can connect people, even across long distances. I hope to keep learning about the world and share more about Japan.

- (1) What is the main purpose of the “International Friendship Program”?
1. To teach students how to speak English fluently.
 2. To learn about different cultures and connect with people abroad.
 3. To prepare students for studying in Australia.
 4. To compare school lunches around the world.
- (2) What does Mika want to try?
1. Outdoor sports like rugby and surfing.
 2. Watching the sunset on the beach with her family.
 3. Creating a video about her family.
 4. Experiencing Australian school life.
- (3) What did the Australian students find surprising about Japanese schools?
1. Students need to bring lunch from home.
 2. Students have many club activities.
 3. Students clean their classrooms themselves.
 4. Students don’t have much homework.
- (4) Which of the following best describes the heartwarming moment in the story?
1. Mika visited Australia with her family.
 2. Mika taught Emily how to cook miso soup.
 3. The students exchanged gifts during the meeting.
 4. Emily’s mother tried making sushi for her birthday.

9 次の質問について、あなたの考えとその理由を2つ英文で書きなさい。

語数目安は50語です。

“Which do you like better, the mountains or the sea? Why?”